**Методические рекомендации по организации изучения дисциплины**

**«Иностранный язык. Базовый курс», 3 семестр**

**Осенний семестр 2023–2024 уч. год**

**Базовый уровень**

Институты: ИСИ, ИЭ (ЭлМО, ЭнМО), ИММиТ, ИКНТ, ИЭиТ, ФизМех, ИКиЗИ, ИБСиБ, ГИ

Количество учебных недель: 15

Аудиторная работа: 2 часа в неделю

Форма аттестации: экзамен

Основной учебник: New Language Leader Intermediate, David Cotton

Доп. литература: First Certificate Language Practice (M. Vince)

Курс дистанционного обучения: Иностранный язык. Базовый курс – 3 семестр <https://dl-hum.spbstu.ru/course/view.php?id=6715>

**Система оценки работы студентов в баллах**

В течение семестра студент должен выполнить следующие виды работ:

1) 4 теста по итогам изучения разделов учебника (составляет ведущий преподаватель по утвержденному макету);

2) монологическое высказывание по одной из изученных тем;

3) письменная работа в соответствии с поурочным планом – эссе;

4) основы публичной речи (презентация по выбранной теме);

5) работа на курсе дистанционного обучения.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Unit Tests | Монологическое высказывание | Письменная работа | Основы публичной речи | Работа на курсе дистанционного обучения | Текущая работа в течение семестра | Посещаемость | Экзамен | | Итого за семестр  (макс.) |
| Просмотровое чтение | Монологическое высказывание |
| 5 баллов \* 4 = 20 баллов | 17 баллов  (5 баллов – конспект МВ,  10 баллов - устный ответ МВ) | 5 баллов | 5 баллов | 5 баллов | 10 баллов | 0,2 балла\*15 занятий = 3 балла | 5 баллов | 5 баллов | **73 балла** |

**Критерии выставления оценки за экзамен:** отлично (90%–100%) – 66–73 баллов

хорошо (75%–89%) – 55–65 баллов

удовлетворительно (60%–74%) – 44–54 баллов

неудовлетворительно (0%–59%) – 0–43 баллов

В течение семестра студенты имеют возможность получать дополнительные баллы за следующие виды работы:

1. успешное освоение дополнительных образовательных программ: максимальное количество баллов за семестр – 6 баллов (максимум 3 балла за один модуль)

Количество баллов за модуль зависит от результата итогового теста:

* 3 балла – оценка за итоговый тест «отлично»
* 2 балла – оценка за итоговый тест «хорошо»
* 1 балл – оценка за итоговый тест «удовлетворительно»

2) участие в интеллектуальных турнирах

**Поурочный план**

**Дисциплина: «Иностранный язык. Базовый курс»**

**3 семестр, 2 часа в неделю, 15 недель, 2023 - 2024 уч. год**

**Институты:** ИСИ, ИЭ (ЭлМО, ЭнМО), ИММиТ, ИКНТ, ИЭиТ, ФизМех, ИКиЗИ, ИБСиБ, ГИ

**Базовый уровень**

**Основной учебник: New Language Leader Intermediate, David Cotton**

**Доп. литература: First Certificate Language Practice, M. Vince – обязательные задания**

**Курс дистанционного обучения: Иностранный язык. Базовый курс – 3 семестр** <https://dl-hum.spbstu.ru/course/view.php?id=1122>

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **№ заня-тия** | **№ урока по учебнику** | **Лексика** | **Чтение и говорение** | **Аудирование** | **Грамматика** | **Ролевая игра** | **Учебные навыки и письмо** | **Самостоятельная работа студентов** | |
| **Учебная литература** | **Курс дистанционного обучения** |
| **1** | **Unit 9**  **Engineering** | p. 87, ex. 5  p. 88, ex. 1  *Vince*  Technology and Machines  p. 233-237 | p. 86-87, ex. 1, 2, 6 | p. 87, ex. 3, 4 | The Passive  p.89, ex. 6-8  *Vince*  Passive Voice  p. 45-50 |  |  | p. 87, ex. 7  p. 88-89, ex. 2-5, 9 | Module 9: Active Vocabulary, Grammar structures |
| **2** | **Unit 9**  **Engineering** |  | p. 90- 91, ex. 1, 6-8 |  | Articles  p. 90, ex. 2-4  *Vince*  Articles  p. 113-118 |  |  | p.90, ex. 5  p. 142-143, ex. 1-6 | Module 9: Listening, Reading |
| **3** | **Unit 9**  **Engineering** | Unit Test 9 |  |  |  | Assessing a Project  p. 92-93  (optional) | Participating in a Group Discussion  p. 94, ex. 1-6  Describing a process  p. 95, ex. 7-9 | 1) Speak on the topic “Engineering”  2) p. 93, ex. 10 | Module 9:  Writing,  Module 9 Test |
| **4** | **Unit 10**  **Trends** | p. 97, ex. 4-5  p. 98, ex. 6 | p. 96-97, ex. 1-3 | p. 98, ex. 7-8 | Expressions of Quantity  p. 99, ex. 9-11  *Vince*  *All, no, each…*  *p. 119-123* |  |  | 1) p. 97, ex. 6,  2) p. 150  Meet the Expert  2) p. 98-99,  ex. 1-5 | Module 10: Active Vocabulary, Grammar structures |
| **5** | **Unit 10**  **Trends** | файл “Vocabulary – Trends” | p. 100-101,  ex. 1, 3, 4 | p. 100, ex. 2 | Infinitives and –ing forms  p. 101, ex. 6-8  *Vince*  Verbs followed by infinitive or gerund  p. 147-151 |  |  | 1) p. 144-145,  ex. 1-7  2) p. 101, ex. 5  3) p. 102-103,  ex. 1-4 | Module 10: Listening, Reading |
| **6** | **Unit 10**  **Trends** | p. 104, ex. 4c  p. 105, ex. 7 | Unit Test 10 |  |  |  | Describing trends  p. 105 | 1) Speak on the topic “Trends”  2) p. 105, ex. 12 | Module 10:  Writing,  Module 10 Test |
| **7** | **Unit 11**  **Arts and Media** | p. 107, ex. 4-5  *Vince*  Entertainment and the Arts  p. 222-225 | p. 106-107,  ex. 1, 2, 6 | p. 106, ex. 3 | Reported Speech  p. 109, ex. 5-8  *Vince*  Indirect Speech  p. 26-32 |  |  | 1) p. 107, ex. 7  2) p. 108-109, ex. 1-3 | Module 11: Active Vocabulary, Grammar structures |  |  |  |  |  |  |  |  |
| **8** | **Unit 11**  **Arts and Media** | p. 111, ex. 8 | p. 111, ex. 6-7, 9 | p. 110, ex. 2-3 | Reported Questions  p. 110, ex. 4-5 |  |  | 1) p. 146-147,  ex. 1-7  2) p. 112-113,  ex. 1-6 | Module 11: Listening, Reading |  |  |  |  |  |  |  |  |
| **9** | **Unit 11**  **Arts and Media** | Unit Test 11 |  |  |  |  | Delivering a Presentation  p. 114, ex. 1-5 | 1) Speak on the topic  “Arts and Media”  2) A Formal Report  p. 115, ex. 6-8 (optional) | Module 11:  Writing,  Module 11 Test |
| **10** | **Unit 12**  **Crime** | p. 117, ex. 5-6, 8  *Vince*  Crime and the Law  p. 217-221 | p. 116-117,  ex. 1-4, 7,  p. 118-119, ex. 9 | p.118, ex. 1-3 | 3rd Conditional  p. 119, ex. 6-8  *Vince*  Conditionals  p. 33-39 |  |  | 1) p. 154  Meet the Expert  2) p. 118-119,  ex. 4-5 | Module 12: Active Vocabulary, Grammar structures |
| **11** | **Unit 12**  **Crime** | p. 121, ex. 4 | p. 120-121,  ex. 1-3, 8 | p. 121, ex. 5 | Modals  Past Deduction  p. 121, ex. 6-7  *Vince*  Modal Auxiliaries, Past  p. 88-93 |  |  | p. 148-149,  ex. 1-5 | Module 12: Listening, Reading |
| **12** | **Unit 12**  **Crime** |  |  |  |  |  | Summarising  p. 124, ex. 1-4  A Сause and Effect Essay  p. 124-125, ex. 5-9 | 1) Write a Сause and Effect Essay  p. 125, ex. 10 a, b  2) Speak on the topic “Crime” | Module 12:  Writing,  Module 12 Test |
| **13** | **Unit 12**  **Crime** | Unit Test 12 |  |  |  | Discussing court cases  p. 122-123,  ex. 1-4  (optional) |  |  |  |
| **14** | **Основы публичной речи** | | | | | | | | |
| **15** | **Монологическое высказывание** | | | | | | | | |

**Форма итоговой аттестации – экзамен**

|  |
| --- |
|  |

- элементы балльно-рейтинговой системы

**Задания повышенного уровня сложности**

**Дополнительная литература:**

**Advanced Language Practice, M. Vince, P. Sunderland (Vocabulary + Grammar)**

**Objective Advanced, F. O’Dell, A. Broadhead, 4th Edition**

**Upstream Advanced, V. Evans, L. Edwards, J. Dooley**

|  |  |
| --- | --- |
| **№ занятия** | **Текст задания** |
| **1** | Review the vocabulary from the lesson (p. 86-87) and use it to make up and act out a conversation between two students discussing if engineering is a man’s world.  You should discuss:   * what engineers do * if it is hard for a woman to succeed in engineering   examples of great men/women engineers. |
| **Upstream**  Vocabulary - ex. 1,4,6,7, p. 102-104  Reading - ex. 1-5, p. 100-101  Speaking - ex. 3-4, p. 107  Grammar - ex. 4, p. 111 |
| **Advanced Language Practice, Vince**  Grammar - ex. 1-9, pp. 35-39 |
| **2** | Read the articles about asteroids and superstructures (p. 88-91) and retell one of them as if you were an expert assessing the project feasibility. |
| **Advanced Language Practice, Vince**  Vocabulary - p. 247-249  Grammar - ex. 1-8, p. 107-110 |
| **3** | **British Council**  Listening:  <https://learnenglish.britishcouncil.org/skills/listening/c1-listening/a-project-management-meeting>  A project management meeting, tasks + discussion |
| **Upstream**  ex. 13-14, p. 105 - sharing opinions |
| **4** | Review the vocabulary from the lesson (p. 96-97) and use it speaking how trends develop and why trends might be important to business owners.  You should say:   * what a trend is and how it develops * what current trends you know * how trends can help business owners to get profit and give an example of it. |
| **Objective Advanced**  Vocabulary- ex. 5, p. 71  Reading - ex. 1-4, p. 70-71  Speaking - ex. 1-3, p. 73  Listening - ex. 1-4, p. 71 |
| **5** | Read the article about music habits (p. 100-101). Then make up and act out a conversation between two students discussing if we should pay for the music. |
| **Objective Advanced**  Reading - ex. 1-2, p. 74-75  Listening - ex. 4-5, p. 135 |
| **Advanced Language Practice, Vince**  Grammar - ex. 1-6, p. 122-125 |
| **6** | Choose and write a description of a popular trend in any sphere you like: the process of its emergence, development and dying out. Use the vocabulary from the lesson (p. 104-105) and present the information in the form of a chart or a graph. |
| **7** | Review the vocabulary from the lesson (p. 106-107) and use it to make up and act out a conversation between two students discussing their favourite books or films.  You should discuss:   * what genres you know and prefer to read/watch * when you read/watched your favourite book/film and why you decided to do it * why it became your favourite |
| **Objective Advanced**  Vocabulary - ex.1-4, p. 108-109  Reading - ex. 1-2, p.106-107  Speaking - ex. 1, p. 106  Listening - ex. 1-4, p. 97; ex. 1-2, p. 108 |
| **Upstream**  Speaking - ex. 6, p. 195-196 |
| **British Council**  Listening:  <https://learnenglish.britishcouncil.org/advanced-c1-listening/interview-about-two-books>  A book review, tasks + discussion |
| **Advanced Language Practice, Vince**  Grammar- ex. 1-6, pp. 100-103 |
| **8** | Read the article about the life of a foreign correspondent (p. 110-111) and retell it in reported speech. |
| **Advanced Language Practice, Vince**  Vocabulary - p. 227-230 |
| **Objective Advanced**  Listening - ex. 1-7, p. 150  Grammar - ex. 1-3, p. 72 |
| **Upstream**  Grammar- ex. 1-2, p. 202 |
| **9** | **Upstream**  Writing - ex. 1-6, p. 88-90 (a formal report) |
| **10** | Review the vocabulary from the lesson (p. 116-117) and use it to make up and act out a conversation between two students discussing what the most serious crime is.  You should discuss:   * what types of crime you know * what the most serious crime is and why * examples of such crimes |
| Read the article about the causes of crime (p. 118-119) and retell it as if you were a professor delivering a lecture to students. |
| **Upstream**  Vocabulary - ex. 1-3, p. 76; ex. 6-10, p. 78-79  Reading - ex. 1-4, p. 74-75  Listening - ex. 2, p. 80 |
| **Advanced Language Practice, Vince**  Grammar - ex. 4, p. 50 |
| **11** | Read the article about a spectacular robbery (p. 120) and retell it using modals for past deduction and third conditional sentences. |
| **Advanced Language Practice, Vince**  Vocabulary - p. 223-226  Grammar - ex. 1-7, p. 74-77 |
| **Upstream**  Communication - ex. 11, p. 79 - Discussing problems/offering solutions (cause and effect) |
| **12** | **Upstream**  Reading - ex. 1-6, pp. 82-83 |

**Основы публичной речи – темы презентаций**

|  |  |
| --- | --- |
| **Units** | **Projects** |
| Unit 9  Engineering | 1. Can success of human exploration of Mars be accomplished? 2. Recent technological advances in space exploration. 3. Negative effects of space exploration. 4. Ways to make aviation safer and better. 5. Innovations for aviation security systems. 6. The future of urban transport. |
| Unit 10  Trends | 1. What makes people follow trends? 2. Current trends in education and their impact. 3. Fashion trends and their impact on the society. 4. The impact of World War II on women`s fashion. 5. The impact of the technological progress on fashion. |
| Unit 11  Arts and Media | 1. Positive and negative effects of the Internet. 2. The effects and symptoms of Internet addiction. 3. Is Internet addiction curable? 4. Art therapy techniques. Positive and negative results. 5. Glitterati. What makes people famous? |
| Unit 12  Crime | 1. Is criminality inborn or acquired? 2. Should punishment fit the crime? 3. Can death penalty be humane? 4. Ingredients for the successful career in law. 5. Does some eternal law exist? |